



Supported by the Pinkerton Foundation & Science Sandbox

CSH Cold Spring Harbor Laboratory
DNA LEARNING CENTER

The Effect of Soil pH on Insect Biodiversity in Flushing Meadows Corona Park (FMCP)

Israel Fuzaylov, Emily Koprowski, Valerie Yunatanov

Forest Hills High School Mentor: Lauren Scanlon

Acknowledgements

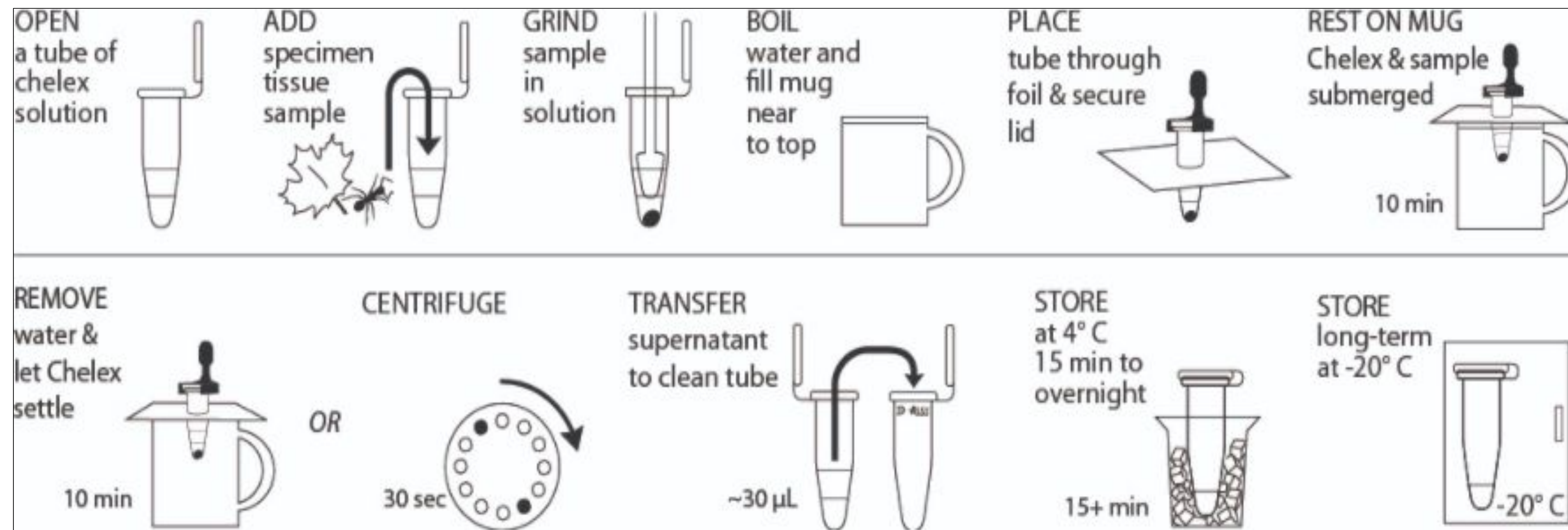
We would like to thank the Urban Barcoding Research program, and the Cold Spring Harbor Laboratory for the opportunity and resources. And a special thanks to our mentor Lauren Scanlon.

Abstract/Introduction

Soil pH is the measurement of acidity or basicity/alkalinity of soil by measuring the amount of hydrogen ions in the soil. The more hydrogen ions in the soil, the more acidic the soil becomes. The pH scale goes from 0 to 14. The lower the pH, the higher the acidity. Soil's optimal pH is between 6 and 7 which is relatively a neutral acid level. Low soil pH leads to the depletion of nutrient availability, decrease of plants, and microbial diversity like bacteria and fungi.

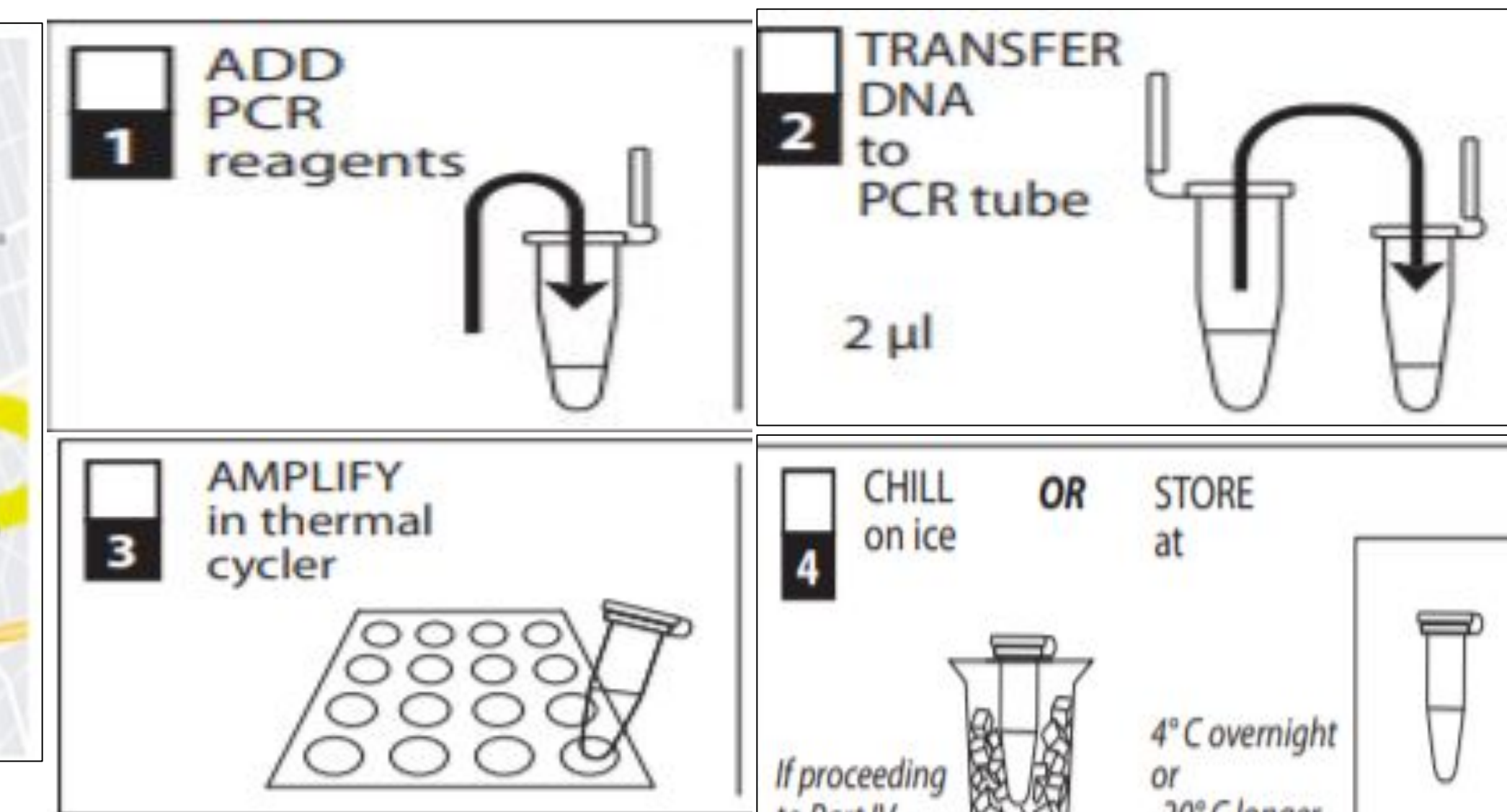
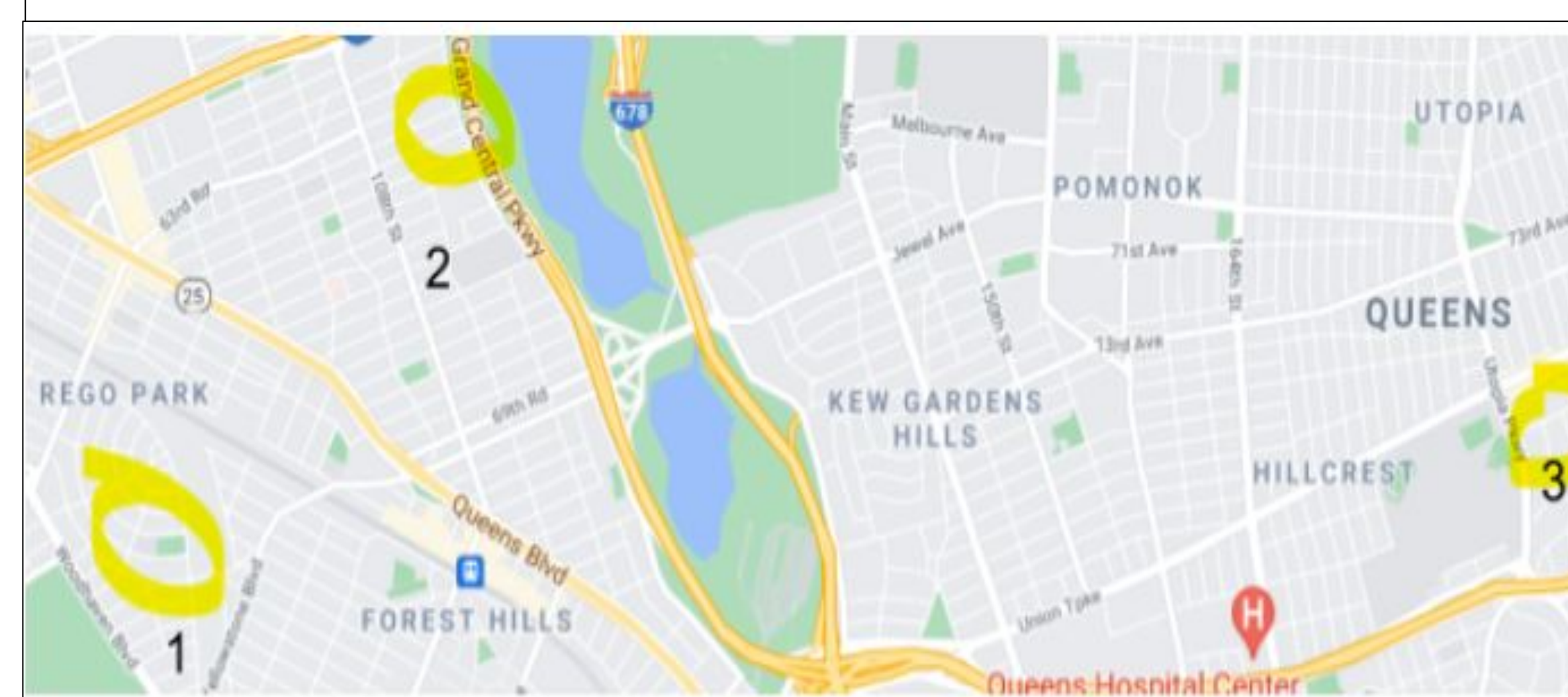
Soil health, plant life, and microbial diversity also associate with insects. The decomposition insects do allow healthy soil, and a growing plant and microbial populations, by distributing nutrients throughout the soil. Insects also feed on high population microbes allowing microbial diversity. Additionally insects use plants as shelter.

In this experiment soil pH was tested in three areas of FMCP and insect samples were collected. The purpose of this experiment is to see if there is a correlation between a high or low insect diversity with soil pH. The hypothesis is if the areas that have a soil pH range level of 6-8 they will have a high diversity of insects because that is the optimal pH range for soil. When soil has a pH range of 6-8 it's not too high or low for microbial diversity and plant life which is good for insects because they find shelter near plants and feed on microbes.



Materials & Methods

Due to uncontrolled circumstances like weather, the original experiment wasn't able to be completed and the project was modified to insect biodiversity in residential areas of Queens. Samples were collected from three different areas of queens and soil pH was tested with litmus paper pH strips. DNA chelex isolation, PCR and barcoding was used to identify samples in order to make sure different samples of insects were collected. Simpson's Diversity index formula was used to calculate diversity.



Areas of Queens	pH Level	List of Insects Collected /#seen	Habitat Description	Time collected/ Time of day	Notes
Area #1	7	Pavement Ant x11 *Fire Ant x7 *Centipede X3 *larvae X4	developed	Evening	Collected after rain. -In the soil -Under a rock -Under a log
Area #2	6	*Ladybug x3 *Stone centipede x2 *White grub x4	developed	Afternoon	Collected after rain On the grass -Under a rock -in the soil
Area #3	6	Fruit fly x10	developed	Afternoon	-On top of the soil -Collected after rain -Area has a lot of traffic

Simpson's Diversity Index = $1 - [\sum n(n-1) / N(N-1)]$

Species	n	(n-1)	n(n-1)
Pavement Ant	11	10	110
*Fruit fly	10	9	90
*Fire Ant	7	6	42
*Stone Centipede	2	1	2
*Ladybug	3	2	6
*White Grub	4	3	12
*Centipede	3	2	6
*Larvae	4	3	12
$\sum n(n-1)$			280

* = Hypothesized

N	(N-1)	N(N-1)
44	43	1892

D (Biodiversity) = $1 - (280/1892) = .85$

Discussion /Results

It is shown by the Simpson's Diversity Index that the biodiversity of residential areas of Queens has a high biodiversity. Since the value of the Index was 0.85, higher than 0.7, it is a high biodiversity. The data demonstrates that the hypothesis of the experiment was supported. The results imply that in a pH range of 6-8 insects could survive and thrive in Queens, New York. This is most likely due to an availability of microbial populations and plant species, which insects feed on, as in other pH levels would be low.

Only one sample out of nine was able to get sequenced, which is why the species collected were hypothesized. Qualitative data like the physical differences were used to make sure the insects were different species.

For future experiments it is recommended to collect samples for highest insect activity and to test microbial populations to examine for correlations.

References

Shah, Anup. "Why Is Biodiversity Important? Who Cares?" - *Global Issues*, Jan. 2014. www.globalissues.org/article/170/why-is-biodiversity-important-who-cares.

The State of Queensland. (2013, September 24). Soil pH. Retrieved November 15, 2020, from <https://www.qld.gov.au/environment/land-management/soil/soil-properties/ph-levels>.

Zhalnina, K., Dias, R., De Quadros, P., Davis-Richardson, A., Camargo, F., Clark, I., ... Triplett, E. (2015). Soil pH Determines Microbial Diversity and Composition in the Park Grass Experiment. *Microbial Ecology*, 69(2), 395-406. Retrieved December 4, 2020, from <https://www.jstor.org/stable/24542460>.

DNA Learning Center Barcoding 101. (n.d.). *Using DNA Barcodes to Identify and Classify Living Things*: DNA Learning Center Barcoding 101. <https://dnabarcoding101.org/lab/index.html>.

Wright, P., Cregger, M., Souza, L., Sanders, N., & Classen, A. (2014, February 17). The effects of insects, nutrients, and plant invasion on community structure and function above-and belowground. Retrieved December 08, 2020, from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3967899/>.

Weiland, Jerry E. "Soil-Pest Relationships." *RMGR, Forest Nursery Pests*, 2012. nrg.net/publications/forest-nursery-pests/soil-pest-relationships.

Moldenke, Andrew R. "THE LIVING SOIL: ARTHROPODS." *Soil Arthropods | NRCS Soils*. Oregon State University, n.d. www.nrcs.usda.gov/wps/portal/nrcs/detailfull/soils/health/biology/?cid=nrcs142p2_053861.

Metheny, N. A., Gunn, E. M., Rubbelke, C. S., Quillen, T. F., Ezekiel, U. R., & Meert, K. L. (2017, June 1). *Effect of pH Test-Strip Characteristics on Accuracy of Readings*. Critical Care Nurse. <https://aacnjournals.org/ccnonline/article-abstract/37/3/50/3578/Effect-of-pH-Test-Strip-Characteristics-on-Accuracy-of-Readings>.

Meyer, G. (n.d.). *The Role of Nitrogen Fertilizer on Soil pH*. The Role of Nitrogen Fertilizer on Soil pH | Brookside Labs. <https://www.blinc.com/role-nitrogen-fertilizer-soil-ph/>.

Philpott, M., & Ramachandran, A. (2006, May 1). *Using gel electrophoresis to check a PCR reaction*. Science Learning Hub. <https://www.sciencelearn.org.nz/videos/1275-using-gel-electrophoresis-to-check-a-pcr-reaction>.

Glen, S. (2017, March 28). *Simpson's diversity Index: Definition, Formula, calculation*. <https://www.statistichovto.com/simpsons-diversity-index/>.